



Anne Frank Forward

June 2017



"How wonderful it is that nobody need wait a single moment before starting to improve the world."

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Upcoming Dates:

JUNE

•June 21: Grade 8 Graduation

•June 21 Regional Track & Field

•June 29: Last Day of School—
Dismissal at 12:10 p.m.

•Sept 5 First Day of School

HAVE A GREAT SUMMER!



A Message from Administration

AFPS Touchstone

At Anne Frank P.S. we have high expectations and encourage everyone to be a leader and have a voice.

Our high expectations are matched only by our level of encouragement. We collaborate with each other on the basis of equality and justice, creating a safe place and we show mutual respect.

We embrace freedom and diversity and spread Anne's message of hope. We never give up and always work together to try and reach our goals.

We believe we can make a difference and change the world to make it a better place.

Dear Families,

As you know, Anne Frank P.S. is a new school which opened in September 2014. Do you know that there are over 266 schools around the world named after Anne Frank? Our school is the first school named after Anne Frank in Canada. We are so proud of the work we've done creating our community over the last three years. We've collaborated with students, staff and families to ensure our school sets our students up for success academically, socially and emotionally. We look forward to continuing the journey and the learning in the years to come.

Anne Frank (June 12, 1929 - March 1945) was a German-Jewish teenager who was forced to go into hiding during the Holocaust. After being betrayed to the Nazis, Anne, her family, and others living with them were arrested and deported to Nazi concentration camps. In March of 1945, nine months after she was arrested, Anne died of typhus at Bergen-Belsen. She was fifteen years old. Anne's diary, saved during the war by one of the family's helpers, Miep Gies, was first published in 1947. Today, her diary has been translated into 67 languages and is one of the most widely read books in the world.

Choosing the name Anne Frank School is not without obligations. *'A school bearing the name Anne Frank obliges itself to stand up for freedom, justice, tolerance and human dignity and to resolutely turn against any form of aggression, discrimination, racism, political extremism and excessive nationalism.'* As an Anne Frank School we have two important responsibilities: **keeping the memory of Anne Frank's story alive**, and **stimulating students to think about issues such as freedom, diversity and mutual respect**.

The five basic principles of Anne Frank Schools:

1. Students and teachers act in the spirit of Anne's ideals. They interact with each other on a basis of equality and justice, and show mutual respect.
2. Anne Frank Schools set aside time in their timetables to discuss the Second World War, the Holocaust, present-day forms of discrimination and xenophobia (fear of the unknown), and themes such as freedom, diversity and mutual respect.
3. Teachers encourage students to read Anne Frank's Diary.
4. To spread Anne's thoughts in and around the school, Anne Frank Schools organize activities around the above themes.
5. Anne Frank Schools participate in the network of Anne Frank Schools. Via, for example, the website they exchange information and ideas. (<http://www.annefrank.org/en/Education/Becoming-an-Anne-Frank-School/> / [Become-an-Anne-Frank-School/](http://www.annefrank.org/en/Education/Become-an-Anne-Frank-School/))

BE A LEADER! BE A LEARNER! BE A THINKER! HAVE A VOICE! HAVE FUN! IN-

Volume 3, Issue 6

Principal: Aneta Fishman

Vice-Principal: Douglas Chester

Secretary: Lory Blic

Admin. Asst.: Sonia Infanti

Continued from page 1...

Each year, schools experience changes in staffing and this year is no different for Anne Frank P.S. Although saying goodbye is difficult, we wish all staff members leaving us the best of luck in the future. We thank all the staff members listed below for their incredible contributions to our school. Please know that your impact on students has been incredible and we are grateful for all the support you've shown our students and our community.

Ms. Erin Freeman, Teacher : Transferring to Sixteenth Avenue P.S. (Central)
 Ms. Olivia DiLoreto, Teacher: Transferring to Lorna Jackson P.S. (West)
 Mrs. Alessia Velocci, Educational Assistant: Transferring to Johnny Lombardi (West)
 Mrs. Inge Limanseputro, Designated Early Childhood Educator: Transferring to Blue Willow P.S.(West)

Please join me in welcoming the following staff to our Anne Frank P.S. family. I know that the new staff will bring with them new ideas and insights, and we look forward to working with them and learning together as we continue the journey of creating a school of inclusivity, equity, well-being and academic excellence. We warmly welcome the following new staff to our Anne Frank P.S. family.

Mr. Daniel Carra, Teacher: Transferring in from Teston Village P.S. (West)
 Mr. Vince Male, Teacher : Transferring in from Crossland P.S. (North)
 Mr. Shawn Sanghera, Teacher: New Contract Hire
 Mrs. Nivin Beshay, Teacher: New Contract Hire
 Mrs. Wendy Tung, Designated Early Childhood Educator: Transferring from Herbert Carnegie P.S.(West)

We are so proud of all of the academic and social accomplishments our students have demonstrated this year. It is the collective team, which includes secretaries, caretakers, students, parents, educators, teachers, families, and our community partners, that makes our school the incredible place it is! Thank you for your contribution this year to this awesome team! Thank you for making our second year at Anne Frank P.S. another memorable year!

Remember... Be a leader! Be a learner! Have a voice! Have fun!

Best wishes for a memorable, safe, fun summer!

All our best,

Aneta Fishman
Principal

Doug Chester
Vice Principal

Anne Frank School Council is excited to announce our partnership with FRESH FROM THE FARM: HEALTHY FUNDRAISING FOR ONTARIO SCHOOLS for the 2017/2018 school year!

Since *Fresh from the Farm's* launch four years ago, 665 Ontario schools have collectively distributed over 1.6 M pounds of fresh, Ontario-grown fruit and vegetables to Ontario families with total sales over 1.7 M dollars.

Why are we so excited about *Fresh from the Farm*?

Fresh from the Farm is the only school fundraiser – eligible to over 5000 schools - selling Ontario-grown fruit and vegetables

Supports a healthy school environment and opportunities for learning about agri-food and healthy eating in the classroom

Contributes to the local economy and promotes our Ontario growers

Aligns with Ontario's School Food and Beverage Policy and Ontario's Local Food Act, 2013

For more information, visit www.freshfromfarm.ca

Be on the lookout for more information about this exciting partnership starting in September!

Tentative Organization 2017-2018

Classes will be organized as follows, pending re-organization in late September:

| | | | |
|--|--|--|---|
| FDKA FDKB FDKC FDKD FDKE FDKF | Gr. 1A Gr. 1B Gr. 1C Gr. 1D Gr. 2A Gr. 2B Gr. 2C Gr. 23A Gr. 3A Gr. 3B Gr. 3C Gr. 34A | Gr. 4A Gr. 4B Gr. 45A Gr. 5A Gr. 5B Gr. 6A Gr. 6B Gr. 7A Gr. 7B Gr. 8A Gr. 8B | Community Class Student Support Centre |
|--|--|--|---|

Thursday, June 29th, 2017 Early Dismissal in Elementary Schools

All schools in the York Region District School Board are committed to improving student achievement and well-being. On **Thursday, June 29th, 2017** an early release day will take place to allow elementary teachers and support staff to take part in meetings during the afternoon of that day. These meetings will allow for school staff to engage in culminating activities regarding the review and revision of the School's Improvement Plan as well as year-end and transition activities that support student success.

As has been our practice in the past, students will attend school during the morning of Wednesday, June 29th, 2016 only. Students will be dismissed early that day at **12:10 p.m.** Arrangements will be made to ensure that students who are normally bused to and from school will receive transportation at this time. Parents/guardians whose children attend after school child care should make appropriate arrangements to address this change in schedule.

Anne Frank Public School—Student Attendance Reporting

Please report your child's late arrivals, vacation dates, appointments, illness days and parent approved absences prior to 9:10 a.m. Only after 9:10 a.m. will you need to contact the school directly.

Attendance Phone #: 1-855-203-2994
Website: yorkrdsb.schoolconnects.com

York Region District School Board

Please enter your login name or phone number or email address and your password and then click **Log In**.

Login Name: [Forgot login name?](#)
Click here for assistance
 or phone number or email address you designated for login identification [Don't have login?](#)
Click here to get one

Password: [Forgot password?](#)
Click here for assistance

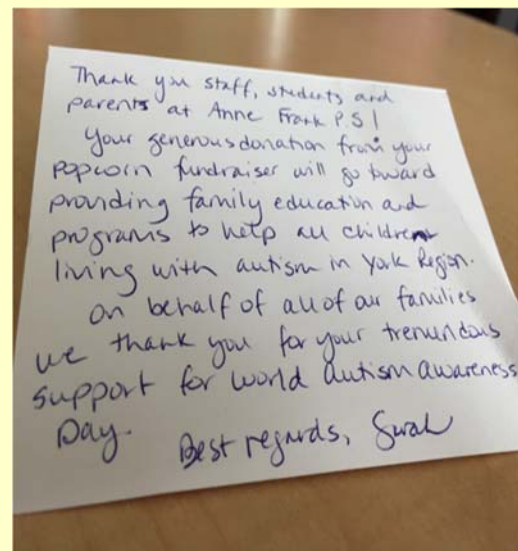
Remember my login name

[What is the Parent Portal?](#)

Create a log in.

On Monday, April 2nd our school celebrated **World Autism Awareness Day** and kicked off an entire month of education and Autism awareness.

To show our support, the AFPS Community Class organized a popcorn fundraising initiative. Proceeds of the sales went to **Autism Ontario** and its various programs. Take a look at the wonderful and personal thank you Anne Frank PS received from the York Region Chapter!



National Aboriginal Day - June 21, 2017

This is a day where all Canadians can celebrate the contributions Aboriginal peoples have made to Canada.

This day was chosen because it is also the summer solstice, the longest day of the year. For generations, many Aboriginal people have celebrated their culture and heritage on or near this day.



Student Artwork from Walter Sept P.S.

First Nations people created First Nations Day in 1982, a day of celebration that is seen by many to be an alternative to Victoria Day. National Aboriginal Day was proclaimed in 1996 by former Governor General Romeo A. LeBlanc.

For more information about the day's activities, visit the Aboriginal Affairs and Northern Development Canada website and look in the All Topics > Aboriginal arts, culture and heritage page. Additional resources on First Nation, Metis, Inuit can be found on the Ontario Ministry of Education website.

Message from our Trustee

As we near the end of the school year, I want to thank you for all that you do to strengthen our schools and communities. This is a good time to celebrate your child's achievements over the past year.

One of our goals in the [Trustees' Multi-Year Plan](#) is to "continuously increase student achievement and well-being through a culture and caring and learning." That includes a culture that emphasizes engagement and positive relationships among all the members of the school community – students, staff members, families and community members.

You, as parents/guardians, are our most important partners when it comes to education. The support you have provided to your child throughout this past school year will help to strengthen our schools and make a difference to your child's learning.

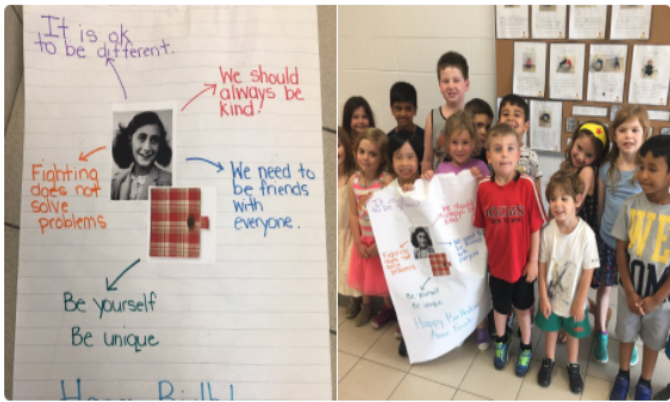
I encourage you to continue engaging your child in learning throughout the summer, and to help them to see the connections between what they are learning in school and the world around them. There are so many opportunities to do this over the summer, whether that's planning a budget with your child, enjoying the natural beauty in York Region, reading a book or visiting local sites. Whatever your plans are this summer, I wish you all a successful end to the school year, and a safe and enjoyable summer.

Anne Frank P.S. on twitter

 **Anne Frank P.S.YRDSB**
@afpsyr

Follow

You're never too young to understand & learn about the importance of kindness and inclusion. @Dara_01 #yrdsb #Diary75




Retweet 1 Likes 9



Anne Frank P.S.YRDSB @afpsyr · Jun 7
Music appreciation and showcase. #yrdsb @arts Thank you @stephopkins14



 **Anne Frank P.S.YRDSB** @afpsyr · Jun 7
We are having fun! #community #yrdsb #funfair



Follow us:

@afpsyr on twitter

Congratulations Anne Frank P.S.



Alliance of Educators for Black Students Award ceremony

On Thursday, May 25, 2017 the Alliance of Educators for Black Students (AEBS) held their annual award ceremony at Richmond Green Secondary School. Recipients of the AEBS awards are recognized for their diligence, involvement, quest for excellence and hard work in their school community. We are proud of Sienna Murray’s accomplishments and commitment to making Anne Frank Public School a better place.



From Left to Right: Doug Chester (Vice Principal), Aneta Fishman (Principal), Sienna Murray (Student), Dianne Hawkins (Superintendent), Carol Chan (YRDSB Trustee)



Congratulations to Etai Golan (grade 4 Mr. Goldman's class)

Etai attended the Pan-American games in Karate competition that took place in Trinidad and Tobago on June 16, 2017. Etai participated in 2 categories for his group age :
Etai won a silver medal for KATA and a gold medal for KUMITE.



Etai proudly raising the Canadian flag



Are You Moving?



If you are moving out of the Anne Frank P.S. area between now and the start of school in September, please contact the office and let us know! Send in a note or email anne.frank.ps@yrdsb.ca. We greatly appreciate it as we plan for next year!

Summer Tips



It is important to continue certain routines throughout the summer months to make the transition back into school easier in September.

Some fun ways to keep our young students thinking and engaged during the next two months are:

Reading stories with and to your child

Taking out books from the local library or using Raz Kids

Writing for authentic purposes

Letters to friends/family members they haven't seen

Making a special scrapbook to recount fun events in the summer

Helping with grocery lists, packing lists, etc.

Playing board games with family and friends

Talking about seasonal changes they notice in the summertime

Going on nature walks and encouraging them to ask questions

Going on number, shape, letter hunts

Talking about what they see in their community (e.g., natural vs. built)

Asking questions about topics they are interested in/sharing their ideas and theories

Thinking about how they can find the answers to some of their questions

Completing puzzles (great for spatial sense/awareness)

Drawing/painting/sculpting to express their feelings creatively

Building and problem solving



Community Corner

2017-2018 School Year Calendar

This will confirm that the 2017-2018 school year calendars as outlined below have received formal approval from the Ministry of Education as follows:

That the school year for those locations operating on a regular schedule shall consist of 194 days with students commencing school on Tuesday, September 5, 2017 and include the following:

- the designation of 187 Instructional Days commencing Tuesday, September 5, 2017 in the School Year Calendar 2017-2018;
- the last school day for secondary students be Wednesday, June 27, 2018 and Thursday, June 28, 2018 for elementary students; and
- the designation of seven Professional Activity Days in the School Year Calendar 2017- 2018
- That Keswick High School, Sutton District High School, Maple High School and Markville Secondary School (Early Start Secondary Schools Calendar) operate on a modified version of the regular schedule commencing school one week earlier than other schools on Monday, August 28, 2017 and taking a one-week mid-term break commencing Monday, November 6, 2017 to Friday, November 10, 2017.
- That Bill Crothers Secondary School (Balanced School Year Calendar) operate on a modified version of the regular schedule commencing school on Tuesday, August 8, 2017 and will have Friday, September 1, 2017, Friday, October 6, 2017, Friday, October 27, 2017, Monday, November 6, 2017 through to Friday, November 10, 2017, Friday, December 1, 2017, and Monday, April 23, 2018 to Friday, April 27, 2018 as holidays.

That the school holidays be as follows:

| | |
|---------------------------|--|
| Labour Day | Monday, September 4, 2017 |
| Thanksgiving Day | Monday, October 9, 2017 |
| Christmas Vacation | Monday, December 25, 2017 to Friday, January 5, 2018 |
| Family Day | Monday, February 19, 2018 |
| Mid-Winter Break | Monday, March 12, 2018 to Friday, March 16, 2018 |
| Good Friday | Friday, March 30, 2018 |
| Easter Monday | Monday, April 2, 2018 |
| Victoria Day | Monday, May 21, 2018 |

MYTH vs. FACT

Bilingual Language Development



MYTH

FACT

Speaking 2 or more languages to a child can "confuse" them, so it is better to only speak 1 language.

All children are capable of learning multiple languages, including children with developmental delays and learning disabilities.

It is better for families to only speak the language taught in school to their children, even if they do not speak the language well.

Families should speak the language they are most comfortable speaking, so children are given rich linguistic models and can interact best with other members of their community.

Young bilingual children are delayed in learning language compared to peers who only speak 1 language.

Bilingualism does NOT cause language delays, and has been shown to improve children's ability to learn new words, identify sounds, and problem-solve.

Bilingual children should not mix parts of the languages they speak.

"Translanguaging" occurs when individuals grammatically mix aspects of the languages they speak. It fosters cultural and metalinguistic awareness.

Children become bilingual just by listening to people around them speaking the second language.

Learning language is an active process that requires many opportunities for children to practice communicating in context with others. Listening and responding are both crucial for developing competence.

If you are concerned about the language, speech, or communication development of someone you know, contact a speech-language pathologist for a comprehensive assessment.

Citations:

1. Bird, E. K. R., Cleave, P., Trudeau, N., Thordardottir, E., Sutton, A., & Thorpe, A. (2005). The language abilities of bilingual children with Down syndrome. *American Journal of Speech-Language Pathology*, 14(3), 187-199.
2. Celis, C., & Seltzer, K. (2011). *Translanguaging: A CUNY-NYSIEB guide for educators*. New York, NY: The Graduate Center.
3. Ellis, R. (1994). *The study of second language acquisition*. Oxford University.
4. Roseberry-McKibbin, C. (2014). *Multicultural students with special language needs: Practical strategies for assessment and intervention* (4th ed.). Oceanside, CA: Academic Communication Associates.

Created by: Kelly Ibanez, M.S., RPE/CF-SLP, Bilingual Speech-Language Pathologist www.TheHOLABlog.com

SUMMER RULES

HAVE YOU:

- ___ MADE YOUR BED?
- ___ BRUSHED YOUR TEETH?
- ___ BRUSHED YOUR HAIR?
- ___ GOTTEN DRESSED?
- ___ HAD BREAKFAST?

plus

- ___ 20 MINUTES OF READING
- ___ 20 MINUTES OF WRITING/COLORING
- ___ CLEAN UP ONE ROOM
- ___ PLAYED OUTSIDE FOR 20 MINUTES
- ___ MADE/BUILT SOMETHING CREATIVE
- ___ HELPED SOMEONE IN THE FAMILY

THEN YOU CAN USE ELECTRONICS

Ontario's Well-Being Strategy for Education

Fact Sheet for Parents

Well-being is fundamental to overall student success. Students can't learn if they don't feel safe and welcome at school, if their mental health is at risk and if they don't have the tools or the motivation to adopt a healthy, active lifestyle, both inside and outside of school. Children and students who have strong relationships and a positive sense of self are most likely to reach their full potential.

There are four key components to the ministry's well-being strategy:

- **Positive Mental Health** involves helping school boards develop and implement mental health and addiction strategies and working with staff to support positive mental health for all students, including supporting those with mental health needs or addictions.
- **Safe and Accepting Schools** set out expectations for all school boards to provide safe, inclusive and accepting learning environments that support the achievement and well-being of every student. These expectations include addressing and preventing bullying and creating a positive school climate.
- **Healthy Schools** are key to establishing the learning conditions necessary to help students reach their full potential. With these conditions in place, students are more likely to adopt healthy, active habits and continue with them throughout their lives.
- **Equity and Inclusive Education** involves identifying and removing discriminatory biases and barriers in the system to support student achievement and well-being - by demonstrating respect for our diverse identities and strengths.



What is Well-Being?

Well-being is a positive sense of self, spirit and belonging that we feel when our cognitive, emotional, social and physical needs are being met. Well-being in early years and school settings is about helping children and students become more resilient, so that they can make positive, healthy choices to support learning and achievement, now and in the future.

What Makes up Well-Being?

The ministry is focusing on four domains of well-being, which include:

- **Cognitive** — the development of abilities and skills such as critical thinking, problem solving, creativity, and the ability to be flexible and innovative.
- **Emotional** — the ability to learn about and experience emotions, and understand how to recognize, manage, and cope with them. It includes developing a sense of empathy, confidence, purpose and resilience.
- **Social** — the development of self-awareness, including the sense of belonging, collaboration, relationships with others, and communication skills.
- **Physical** — the growth and development of the body, affected by physical activity, sleep patterns, healthy eating and healthy life choices.



Promoting well-being is about fostering learning environments that encompass all four of these domains of well-being. Educators and staff who are motivated and enthusiastic about their work are an essential part of promoting well-being and achievement.

Next Steps

We plan to work together with our education partners, such as school boards, to determine what well-being looks like, what is needed to support it and how best to measure it. We also want to learn from the good work that has already been done to promote well-being in Ontario's education system. By determining how best to measure well-being, we can also understand more clearly what is needed to create positive learning environments and focus on how this supports everything we do. It also allows us to figure out how to improve student well-being across the province.

In addition to our work with students in elementary and secondary schools, in the future we will also be expanding our focus to include children in the early years system, as well as educators and all staff.

Our goal is that all children, students and staff will feel supported in the areas of cognitive, emotional, social and physical well-being. We know that children and students will be more successful when they have a positive sense of self, spirit and belonging, and the skills to make positive choices.

Ontario is committed to helping students build the knowledge and skills associated with positive well-being, so they can become confident, capable and caring citizens.

Promoting well-being is one of the ministry's four goals outlined in *Achieving Excellence, Ontario's Renewed Vision for Education*. Learn more at ontario.ca/eduvision

**YORK REGION DISTRICT SCHOOL BOARD
2017-2018**

ALL ELEMENTARY SCHOOLS - DAY 1 - 5 Calendar

*(Progress Report:
Sept 5 - Nov 24)*

Term 1 -
Sept 5 - Feb 2

Term 2 -
Feb 5 - June 29

Legend:

| | |
|------------|---|
| B | Board Holiday |
| E | Elementary Professional Activity Day |
| E/S | Elementary/Secondary Professional Activity Day |
| M | Mandatory Holidays (Labour Day, Thanksgiving, Christmas, Family Day, March Break, Easter, Victoria Day) |

Holidays

| | | |
|-----------------|------------|-------|
| Labour Day | September | 4 |
| Thanksgiving | October | 9 |
| Christmas Break | Dec 25-Jan | 5 |
| Family Day | Feb | 19 |
| March Break | March | 12-16 |
| Good Friday | March | 30 |
| Easter Monday | April | 2 |
| Victoria Day | May | 21 |

All Professional Activity Days, June 27th and 28th are day 'zeros'.

| Month | No. of Instruct. Days | No. of P.A. Days | 1ST WEEK | | | | | 2ND WEEK | | | | | 3RD WEEK | | | | | 4TH WEEK | | | | | 5TH WEEK | | | | |
|---------------|-----------------------|------------------|----------|---|---|----|---|----------|----|----|----|----|----------|----|----|----|----|----------|----|----|----|----|----------|----|----|----|----|
| | | | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F | M | T | W | Th | F |
| September | 18 | 1 | | | | | 1 | 4 | 5 | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 29 |
| October | 20 | 1 | 4 | 5 | 1 | 2 | 3 | 6 | 9 | 10 | 11 | 12 | 13 | 16 | 17 | 18 | 19 | 20 | 23 | 24 | 25 | 26 | 27 | 30 | 31 | | |
| November | 21 | 1 | | | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 0 | 1 | 2 | 3 | 4 | |
| December | 16 | 0 | | | | | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 29 |
| January | 17 | 1 | 1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | 26 | 29 | 30 | 31 | | |
| February | 18 | 1 | | | | 3 | 0 | 4 | 5 | 6 | 7 | 8 | 9 | 12 | 13 | 14 | 15 | 16 | 19 | 20 | 21 | 22 | 23 | 26 | 27 | 28 | |
| March | 16 | 0 | | | | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 30 |
| April | 20 | 0 | 2 | 3 | 4 | 5 | 6 | 9 | 10 | 11 | 12 | 13 | 16 | 17 | 18 | 19 | 20 | 23 | 24 | 25 | 26 | 27 | 30 | | | | |
| May | 22 | 0 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | 31 |
| June | 19 | 2 | | | | 4 | 0 | 5 | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 29 | |
| TOTALS | 187 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | |



Young Rembrandts Art & Drawing Summer Camps at Anne Frank P.S.



FAVORITE APPS AND VIDEO GAMES DRAWING CAMP, Ages 7 to 13 **August 14 - August 18, 9:00 AM - 12:00 PM. Cost: \$150**

We will learn illustration and coloring techniques inspired by popular video games. If your child loves to game and draw, they will have a blast putting their own personal touches on some of these favorites while using different mediums.



FASHIONS. FACES AND FLOWERS CAMP, Ages 7 to 13 **August 14 - August 18, 9:00 AM - 12:00 AM. Cost: \$165**

For fashionistas, florists and budding makeup artists, this Young Rembrandts' workshop celebrates the beautiful world of Fashion. Prepare for elegance and a heap of drawing, coloring and painting excellence! Artists will use various mediums including watercolor, oil pastels and prisma color.



ANIMALS OF AFRICA PASTELS CAMP, Ages 6 to 13 **August 14 - August 18, 1:00 AM - 4:00 PM. Cost: \$165**

ROAR! This summer we will learn about some of Africa's most majestic animals as we illustrate them using creative pastel chalks and oil pastels. A regal lion and a Zebra are a few of the beasts to be explored this summer! These classes will be messy fun, so dress appropriately.



OCEAN LIFE PASTEL CAMP, Ages 7 to 13

August 14 - August 18, 1:00 PM - 4:00 PM. Cost: \$165

We will learn illustration and coloring techniques inspired by popular video games. If your child loves to game and draw, they will have a blast putting their own personal touches on some of these favorites. Artists will also be exposed to other mediums.



JUNIOR ZOO CARTOON CAMP, Ages 5 to 7

August 14 - August 18, 9:00 AM - 12:00 PM. Cost: \$160

Let's take a trip to the zoo! Join us as we learn to draw, color and paint their favourite animals found at our local zoo, such as giraffes, lions, tigers, birds and more. Students will be exposed to a variety of medium, such as Water-colour, pastels, clay and more.



ART EXPLORERS CAMP, Ages 5 to 9

August 14 - August 18, 1:00 PM - 4:00 PM. Cost: \$160

Our young Artists will create masterpieces inspired by great artists such as Vincent Van Gogh and Henri Matisse, among others. They will be provided with opportunities to express themselves while exploring painting using Water-colour and pastels.

Supervised lunch with activities at noon for Full day campers (registered in 2 sessions). Bring your own lunch (peanut free).

All our teachers are certified and qualified Art Teachers. All materials are provided.

Register online at www.youngrembrandts.com/york. Questions? Call 416-907-4467, or email us at york@youngrembrandts.com. Spaces are limited to 12 campers per session.